

**6/H-16 (vii) (Syllabus-2017)**

**2024**

**( May/June )**

**ECONOMICS**

**( Honours )**

**( Statistics )**

**Marks : 75**

**Time : 3 hours**

*The figures in the margin indicate full marks for the questions*

**Answer one question from each Unit**

**UNIT—I**

1. (a) Which mean is commonly used in the following cases?— 1+1=2

(i) In computing rate of population growth

(ii) In computing the average speed

- (b) If AM and GM of two numbers are 30 and 18 respectively, find the numbers. 3

- (c) From the frequency distribution given below, find—

(i) mean ;

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(ii) median ;

(iii) first quartile ;

(iv) third quartile ;

(v) mode :

$$2 \times 5 = 10$$

Class Interval : 50-52 53-55 56-58 59-61 62-64

Frequencies : 5 10 21 8 6

2. (a) What do you mean by the term 'dispersion' of a frequency distribution? Why is standard deviation called the best measure of dispersion?  $2+3=5$
- (b) Prove that standard deviation is independent of change in origin but not of scale. 4
- (c) The following are the marks of 150 students in an examination. Calculate Karl Pearson's coefficient of skewness : 6

| Marks        | No. of Students |
|--------------|-----------------|
| More than 0  | 150             |
| More than 10 | 140             |
| More than 20 | 100             |
| More than 30 | 80              |
| More than 40 | 80              |
| More than 50 | 70              |
| More than 60 | 30              |
| More than 70 | 14              |
| More than 80 | 0               |

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## UNIT—II

3. (a) Calculate Karl Pearson's coefficient of correlation between the marks obtained by 8 students in Economics and Statistics. Also interpret the result.  $9+1=10$

| Students | Economics | Statistics |
|----------|-----------|------------|
| A        | 25        | 8          |
| B        | 30        | 10         |
| C        | 32        | 15         |
| D        | 35        | 17         |
| E        | 37        | 20         |
| F        | 40        | 22         |
| G        | 42        | 24         |
| H        | 45        | 25         |

- (b) Express Regression coefficient in terms of correlation coefficient. 5

4. From the following data, find—

- (a) the two regression equations;
- (b) the coefficient of correlation between X and Y;
- (c) the most likely value of Y when X = 30 :  $10+3+2=15$

|     |    |    |    |    |    |    |    |    |    |    |
|-----|----|----|----|----|----|----|----|----|----|----|
| X : | 25 | 28 | 35 | 32 | 31 | 36 | 29 | 38 | 34 | 32 |
| Y : | 43 | 46 | 49 | 41 | 36 | 32 | 31 | 30 | 33 | 39 |

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( Turn Over )

## UNIT—III

5. (a) Explain the uses of time series and mention its components.  $4+4=8$
- (b) Discuss the preliminary adjustments required before analysing time series data. 4
- (c) Draw a trend line by the method of semi-average from the following data : 3

| Year               | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
|--------------------|------|------|------|------|------|------|------|------|
| Sales ('000 units) | 100  | 105  | 109  | 96   | 102  | 108  | 112  | 114  |

6. (a) Explain the method of moving average in time series analysis. Also mention its merits and demerits.  $2+3=5$
- (b) From the following data, calculate 4-yearly moving average and plot the data on the graph :  $7+3=10$

| Year | No. of Students passed |
|------|------------------------|
| 2010 | 12                     |
| 2011 | 25                     |
| 2012 | 39                     |
| 2013 | 54                     |
| 2014 | 70                     |
| 2015 | 87                     |
| 2016 | 105                    |
| 2017 | 100                    |

| Year | No. of Students passed |
|------|------------------------|
| 2018 | 82                     |
| 2019 | 65                     |
| 2020 | 49                     |
| 2021 | 34                     |
| 2022 | 20                     |
| 2023 | 7                      |

## UNIT—IV

7. (a) What are volume or quantity index numbers? From the following data, compute a quantity index number :  $3+4=7$

| Commodity | Quantity in 2023 | Quantity in 2024 | Price in 2023 |
|-----------|------------------|------------------|---------------|
| A         | 30               | 25               | 30            |
| B         | 20               | 30               | 40            |
| C         | 10               | 15               | 20            |

- (b) What are the various problems that arise in the construction of an index number? 8
8. (a) Explain the uses of index numbers. 3



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- (b) Calculate the Fisher's ideal index number from the following data and prove that it satisfies both the Time Reversal and Factor Reversal Tests.

$$6+6=12$$

| Commodities | Base Year |                    | Current Year |                    |
|-------------|-----------|--------------------|--------------|--------------------|
|             | Price     | Expenditure<br>(₹) | Price        | Expenditure<br>(₹) |
| A           | 2         | 40                 | 5            | 75                 |
| B           | 4         | 16                 | 8            | 40                 |
| C           | 1         | 10                 | 2            | 24                 |
| D           | 5         | 25                 | 10           | 60                 |

#### UNIT—V

9. (a) State the addition and multiplication rules of probability.

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- (b) Find the mean and standard deviation of binomial distribution.

$$6+6=12$$

10. (a) A bag contains 5 white and 8 red balls. Two drawings of 3 balls are made such that (i) the balls are replaced before the second trial, (ii) the balls are not replaced before the second trial. Find the probability that the first drawing will give 3 white and the second 3 red balls in each case.

$$2+3=5$$

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- (b) Write short notes on any two of the following : 5+5=10

(i) Stratified random sampling

(ii) Advantages of sampling over census method

(iii) Cluster sampling

(iv) Non-sampling errors

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